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MOPPETS





Introducing Treehouse Time!

BOZ Treehouse Time! encourages young children to discover God's world through play-based, faith-focused activities. The interactive learning experiences will help children know and love God.

Because many younger children are not enrolled in a formal program for learning, MOPPETS is their "school." Ideas and activities in *Treehouse Time!* are developmentally appropriate for children under the age of 6. This includes the selective use of interactive media to extend children's active engagement as they explore, create, learn and imagine.

Young children gain a great deal of security from routine, so develop a logical pattern that can be used for each session, even if adult leaders rotate.

The lesson elements are designed to be flexible, so feel free to establish a routine that works best for your group.

For example, after children are checked in, you might follow this plan:

- * After the children have arrived, say "It's Treehouse Time!
 Come and sit down in front of me on the rug."
- * Look in the BOZ bag. Use children's responses to extend the conversation about the object or theme. Introduce the memory verse during this opening discussion.
- * Do the activity rhyme.
- * Show the video.
- * Do a craft.
- * Encourage the children to float back into free play after completing the craft.
- * Pray and then serve the snack.
- * Do the activity rhyme.
- * Read a book.
- * Say the closing prayer.
- * End with the BOZ Treehouse Time! rhyme.







ABusy Body Dayl

Lesson Guide

Lesson Overview) Key points and concepts of your lesson

Let's Get Ready! Options to help you set the stage for your lesson, including themed coloring/activity sheets!

Gathering Rhyme Initial callout that BOZ Treehouse Time! is beginning

BOZ Bag

A fun group participation guessing game to introduce the lesson's theme

Options for theme-based activities, including interactive songs, stories and poems

Make-and-take crafts that help extend the lesson

Simple, easy-to-prepare options that reinforce the lesson theme or season

Engaging, theme-based BOZ video episode, along with previewing and follow-up questions to emphasize theme

Easy-to-learn closing verse and brief prayer for the end of each session

Activities

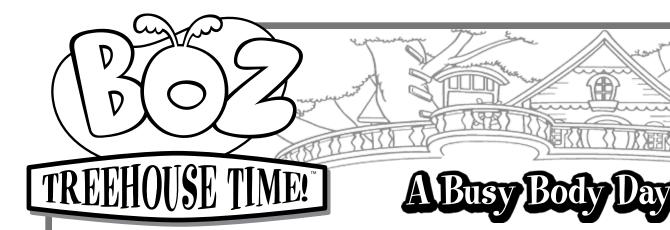
Crafts

Snacks

BOZ Video Presentation

Closing Prayer





Lesson Overview

Just for You -

Easter falls on April 5 this year, so this session includes references to the holiday. However, if MOPS is scheduled to meet on one of the very first days in April, simply flip the March and April sessions. Whenever you use this lesson, the message of Easter — Jesus is with us — will still be relevant.

Memory Verse

Jesus is always with me. (from Matthew 28:20)

Biblical Concept

He is risen!

Concept in Action

I can celebrate that Jesus is alive.







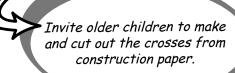
Let's Get Ready!

Suggestions and ideas to help get your room, space or table ready.

Tape newspaper to the floor along a wall. Use masking tape to attach to the newspaper a length of newsprint, craft paper or drawing paper. Pour thinned, sunset-colored paints (pastel pink, yellow, blue, purple and orange) into shallow disposable pans.

Lay a feather duster and/or large feathers by each pan. Provide aprons. (For makeshift aprons, cut head and arm holes from plastic garbage bags.) Then invite children to paint anywhere on the paper roll by gently dipping the dusters into the paint.

Having this activity available when children enter will allow the paint to dry before the session ends. After the paint dries, glue or tape a large black construction paper cross and two smaller crosses to the mural background. Obtain permission to hang the mural in a visible hallway with a sign that reads, "MOPPETS celebrate Easter."

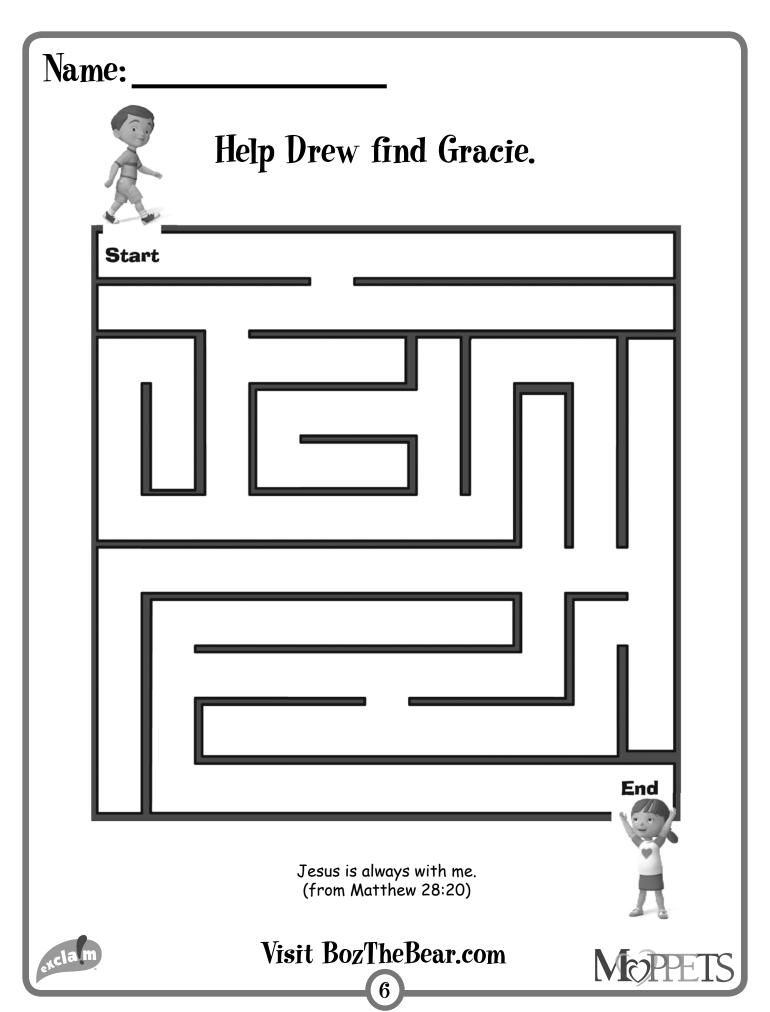




The following coloring/activity pages can be printed and copied for your MOPPETS.



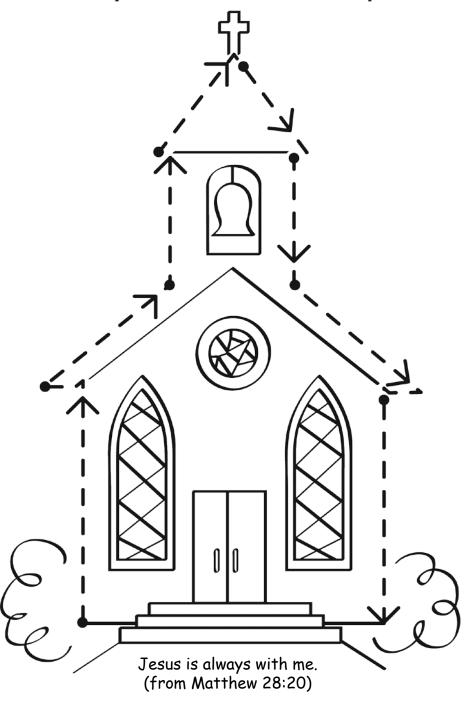




Name:	

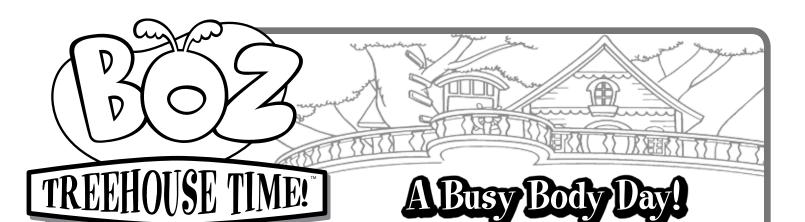
I Will Worship God

We can show our love to God when we worship and praise Him! You can worship God at church or wherever you are. Trace the lines. Then color the picture.









Gathering Rhyme

It's Treehouse Time! for you and me
So jump up high, count 1, 2, 3
Next clap your hands, then spin around
(whisper) Now please sit down without a sound

BOZ Bag

Use a color printer to reproduce the BOZ bag image available online at www.BozTheBear.com/moppets. Attach the image to a pillowcase or cloth bag.

Substitute an Easter basket for the bag. Bury an alarm clock in Easter grass.

Say: "Today, instead of the BOZ bag, we have this (an Easter basket). Here are clues about what's hiding in the grass.

It makes noise.

It can wake you up in the morning.

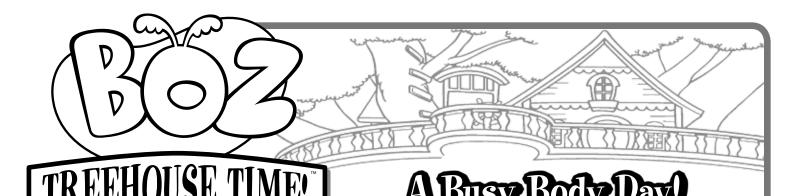
It says 'tick tock.'

What is it?"

After a child uncovers the alarm clock, talk about who uses an alarm clock and why it's used. Transition the conversation into how spring is like an alarm clock, waking the world from winter sleep. Ask, "Should we pretend to turn on spring to wake up the earth?" (Set the sound control to "soft." Warn children the clock will make a noise. If children appear fearful, ask them to join you in imitating the sound of an alarm clock.)







BOZ Bag

Transition from the conversation into this verse:

Wake up, world, now winter's done Wake up, world, see spring has come

Signs of life are all around Even popping from the ground

Grass is starting to turn green Tiny flowers can be seen

Birdies start to chirp and sing And on Easter church bells ring

Easter is a special day When we go to church and pray

Jesus is alive today Let's jump up and shout hooray!

Follow with this circle song:

Easter Song (Sing to the tune of "Mary Had a Little Lamb." Walk around in a circle as you sing the verses.)

> Easter is a special day Special day, special day Easter is a special day When Jesus rose for me

> I know Jesus lives today Lives today, lives today I know Jesus lives today He rose on Easter Day

I know Jesus is with me Is with me, is with me I know Jesus is with me Because of Easter Day







Activities

Option 1: Fly Away (Creative Play)

Make a square with masking tape on the floor. In the center of the square, put small, lightweight items, such as feathers, foam packaging peanuts, Easter grass, tissue paper squares and table-tennis balls. Give children empty dish soap containers or plastic condiment dispensers from which air can be squeezed to make the objects fly.

Option 2: Rainbow Egg Corner (Sorting)

Shred colored paper that matches the color of plastic eggs. Fill washed, plastic round margarine or frozen whipped topping containers with the shreds. Put a variety of plastic eggs in a large basket. Encourage children to sort the eggs by color and size.







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Activities

Option 3: J-E-S-U-S (Song) (Sing to the tune of "Bingo.")

There was a baby who was born And Jesus was His name-o

J-E-S-U-S

J-E-S-U-S

J-E-S-U-S

And Jesus was His name-o

This baby would grow up to be

The Savior of the world

J-E-S-U-S

J-E-S-U-S

J-E-S-U-S

And Jesus was His name-o

Now Easter means that Jesus lives

He's here with me right now

J-E-S-U-S

J-E-S-U-S

J-E-S-U-S

And Jesus was His name-o

Option 4: Say "Cheese" (Photo)

Take a photo of each child. These will be used in next month's session.







Crafts

Option 1: Cross

On a white piece of construction paper, ask each child to make a masking tape cross that reaches all four sides of the page. Children can then use washable paint to cover the entire page. Let the paper dry. Pull off the tape, and a cross will appear.

Option 2: "Leftover" Egg

In advance, ask Crafts/Creative Activities leaders for leftover paper and fabric scraps from various projects. Clip scraps into tiny pieces.

Give children a large egg cut from heavy cardstock. Write each child's name on the back.

After covering the table, ask children to paint over the entire egg with glitter glue. While the glue is still wet, press the egg, glue-side down, into a flat gift box that has been filled with a thick covering of beads; seeds; and small scraps of fabric, paper, ribbon and yarn.

Older children can trace around an egg pattern and cut out their own egg shapes.







Snack

Bunny Buffet

Set clean, open plastic egg halves in two empty egg cartons. Put a variety of child-safe fresh foods in the eggs of one carton and dried fruit in the eggs of the second carton. Children can then choose which foods they would like for a snack. Provide each child with a plastic spoon and half of a medium-size plastic egg to use as a food cup. As you consider food options, select seedless dried fruit and avoid foods that might pose a choking hazard to young children. Some suggestions:

Vegetables:
halved grape or cherry tomatoes
cauliflower florets
broccoli florets
bell pepper slices
cucumber rounds

Young children are just
starting to learn impulse control,
so ask a leader to help each child understand that "what you touch is what
you take." Before a child touches anything, the adult can say: "Look at the
food. Then think: Would I like a cherry
tomato? If you answer 'yes,'
put it in your egg cup."

Dried fruit:
raisins
cranberries
prunes
apricots
peaches (quartered)
dates (chopped)
papaya chunks
pineapple (diced)
mango slices
banana chips

Older children will only need initial instructions; younger children might need a leader to walk alongside them and repeat the decision-making conversation with multiple foods.







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BOZ Video Presentation

You will need: BOZ Treehouse Time! DVD #2, a television and a DVD player.



Select and play

A Busy Body Day!

Running Time: 14:21



pre-viewing question

Say: "BOZ and his friends warm up before they exercise. Let's do that, too. Listen carefully and follow the directions."

We need to stretch out; it is time to begin (stretch arms in front) So let's all get ready before we jump in (jump once)

Stand up on your toes now and reach very high (stretch up on toes) Stretch up a bit more and you'll reach to the sky

Please wiggle your fingers, but don't make a sound (wiggle fingers) Let's warm up our bodies and wiggle around (wiggle body)

Next twist round your hips as you step side to side (keep wiggling) Now scrunch up your face and smile so very wide (exercise face)

So since we are warmed up, it's time for the show (motion children to sit down) And BOZ is prepared to say, "Ready, set, go!"

Then say:

"Do you think BOZ will exercise on a treadmill or a bike? Let's see."



post-viewing questions

Did BOZ exercise on a treadmill or a bike? How did the children move around when they wore the bunny ears? Let's hop like bunnies.







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BOZ Books & Music CDs

Additional BOZ resources

God's Easter Love

(BOZ shares signs of new life with his friends in this oversize board book.)



pre-reading question

Grass starts to turn green in spring. That's a sign of new life. What other signs of new life do you see at this time of year? Let's see what BOZ and his friends discover.

?

post-reading questions

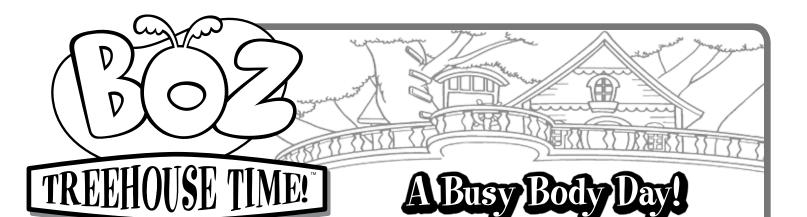
What signs of new life did Drew and Gracie find? What was in the special eggs they found?



Play "Hoop-Dee-Hoop" (1:34) from BOZ's Treehouse Tunes #1
Play "Get Ready to Exercise" (1:32) from BOZ's Treehouse Tunes #2







Stand in a circle to sing this song as a lead-in to the closing prayer.

Young children are mimics.
They love to copy what others do.
That's why action songs like this are
most fun when the group stands in a
circle — each child can easily
look around and see what
others are doing.

(Sing to the tune of "Here We Go Round the Mulberry Bush.")

This is the way we warm on up, warm on up, warm on up (swing arms) This is the way we warm on up, when we come to MOPPETS

This is the way we exercise, exercise, exercise (do squats) This is the way we exercise, when we come to MOPPETS

This is the way we reach and stretch, reach and stretch, reach and stretch (stretch) This is the way we reach and stretch, when we come to MOPPETS

This is the way we hop and jump, hop and jump, hop and jump (hop, then jump) This is the way we hop and jump, when we come to MOPPETS

This is the way we cool on down, cool on down, cool on down (fan self) This is the way we cool on down, when we come to MOPPETS

This is the way we pray to God, pray to God, pray to God This is the way we pray to God, when we come to MOPPETS







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Closing Prayer

BOZ Treehouse Time! is done today
But now before we end our play
We fold our hands and then we say
"Thank you, dear God, for this great day"

Thank you, God, for waking up the earth in spring.
Thank you most of all for Jesus.

Amen.





