### Note to Educator

Dear Teacher, Thank you for investing in the lives of children. Whether you are leading a Sunday school class, teaching in a Christian school, or just spending quality time with little ones, Good Morning, BOZ is a great tool for teaching children that God is a natural part of their morning. Use these questions, suggested activities, and reproducible worksheets to help reinforce the meaning behind the story. And, of course, have fun!—Zonderkidz



## Good Morning, BOZ Synopsis

Start your preschoolers' day with BOZ, Drew, and Gracie as they look forward to every day by exploring God's wonderful world together.

# bout Good Morning, BOZ

nis is the day the Lord made—let's be happy and glad! Join BOZ, Drew, and Gracie as they wake up to face brand-new day—and learn to start the day out right. It honors God to take good care of ourselves—by washing our faces, brushing our teeth, and saying a grateful prayer before breakfast. Afterward, it's off to do the work that toddlers do—play in God's wonderful world. In *Good Morning, BOZ*, preschoolers not only learn a healthy morning routine, they also learn to be grateful for each new day. BOZ companion video also available!

# Themes in Good Morning, BOZ

- 1. Morning routine
- 2. The presence of God
- 3. Caring for our bodies



### Book series by Zonderkidz



Good Night, BOZ ISBN 0310712068



God Gives You Friends ISBN 0310711533



God Loves Your Nose ISBN 0310711525



www.BozTheBear.com

### Video series by Exclaim



Colors and Shapes UPC 8-52857-00101-9



Friends and Helpers UPC 8-52857-00102-6



Bananas, Bubbles and Busy Bodies UPC 8-52857-00104-0



### Discussion Questions

We recommend that you read the book all the way through with the kids first. Then, begin again—this time, with interaction from the children. Below are suggested questions to guide your discussion.

#### Spread 1 | God has a very special way. . .

- 1. How does God let us know it's time to get up?
- 2. Where does the morning light come from?
- 3. What wakes you up? The light, your mom, your brother or sister?

#### Spread 2 | We brush our teeth. . .

- 1. Why do we brush our teeth and comb our hair?
- Can you imagine how long it would take you to brush your hair if you had hair all over your body like BOZ?!
- 3. Who is helping BOZ brush his hair?

#### Spread 3 | We go downstairs. . .

- 1. What do you like to eat for breakfast?
- 2. Who makes this food?
- 3. Who created food for us to eat?

#### Spread 4 | What smells so good. . .

- 1. Why do we pray to God?
- 2. Why do you think this family is holding hands when they pray?
- 3. Does God care about what we eat?

#### Spread 5 | Our tummies are full. . .

- 1. What do we have to do after we eat?
- 2. Do you help to clean up at home?
- 3. What would happen if we didn't clean up after our meals?

#### Spread 6 | The sun is up. . .

- 1. Do you like to play outside?
- 2. What is your favorite way to get exercise?
- 3. Does God care about us keeping our bodies healthy?

### **Activities**

#### Ready, Set, Go!

Ask each parent to send a toothbrush and wash cloth along with their child on this day. If it is a small enough group, you may also ask them to arrive in their pajamas with their clothes packed in their bags. Then, have the children prepare for the day by washing their faces, brushing their teeth, and getting dressed for the day. Even if you don't meet in the morning, the kids will get a kick out of doing this with their friends in a place other than their homes.

#### Yummy, Yummy!

Assist the kids in creating a snack. This includes preparation, thanking God for the food, and cleaning up afterwards. As you do this, talk about why we should help at home, Who ultimately provides us with all good things (including food), and why we take care of our things by cleaning up after ourselves.

#### Take a Walk!

Take the kids in your group for a walk outdoors (to a park or playground if there is one nearby). Have them call out the names of all the things they see that God has made (trees, animals, sun, etc.). Pray together, thanking God for this wonderful world to play in, then give them time to enjoy playing.





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# Which One Doesn't Belong?

Directions: Circle the item in each group that doesn't belong.



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