

BOZ, The Green Bear Next Door™

Thank You God for...Colors and Shapes

The following lesson will help young children learn and appreciate the beautiful colors that God created. Use this lesson in Sunday School, Mommy and Me, daycare, children's church, or whatever programming need that you have. Parents can even adapt the lesson for easy use in home schooling or devotional time at home.

The lesson has been divided into several segments, with various activity options to choose from. Select the activity options that best fits your needs.

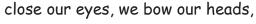
BOZ's fun stories help preschoolers discover God's world. The Bible helps preschoolers discover God's love. Thanks for your commitment to teaching God's children!

Lesson One: Growing Colors

Introduction:

Introduce kids into the wonderful world of color by discussing colors you see all around you.

Explain that God created all the beautiful colors in the world - every single one of them! Ask the kids to name some of the things that God created. Finish by telling kids that God created people, too. Point out that God created each child in your class. Gather everyone into a circle and ask a child to name one part of their body God created. If the child says, "My eyes," then the group responds by saying, "A what?" The child will then have to repeat, "My eyes." Then you should say, "Oh! God gave you eyes!" while encouraging everyone in the group to point to their eyes. Ask the next child to name another part, and repeat the process. It won't take long until the kids can join you by saying, "Oh! God gave you fingers!" Conclude your activity by thanking God together in prayer: We





We thank you God for blues and reds. For yellows, purples, whites and greens For carrots, apples, and green beans! For every flower and every tree! Yes, thank you God for you and me! AMEN!

Show the Video

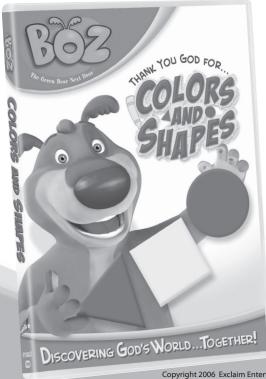
You will need: Thank You God For...Colors and Shapes DVD, television and DVD player.

Introduce kids to BOZ! BOZ is a fun, green bear who enjoys exploring God's world! BOZ lives in his treehouse next door to a little boy and girl named Drew and Gracie. BOZ knows that every day is a gift from God and he's ready to have a good time with your kids and learn about all the wonderful colors God created!

Show Episode 1 of the DVD: "Growing Colors."

Stop the DVD after Part 1 and ask the following guestions:

- What color is BOZ? (Green)
- · What color glove was Grammie looking for? (Purple)
- · What song did they sing while they were looking for it? ("Oh Where Oh Where Can It Be?")
- Drew found one of Grampie's prize winning, red what? (Tomatoes)
- Gracie found something big, heavy and orange. What was it? (A pumpkin)
- What color are lady bugs? (Red with black spots.)
- · What kinds of seeds did Grammie give Drew and Gracie? (Imagination seeds!)
- What color was the flower they imagined that grew from the seeds that spun round and round?)
 (Red with purple polka-dots)
- · What did the seeds and flowers need to help them grow? (Rain (soil and air too!))
- God put one of his most beautiful pictures in the sky after the rain. What was it? (A rainbow)
- · What are the colors of the rainbow? (Red, orange, yellow, green, blue and purple)
- · Who hid Grammie's purple glove and what color is he? (Buster, the dog who is brown)





BIBLE PRESENTATION

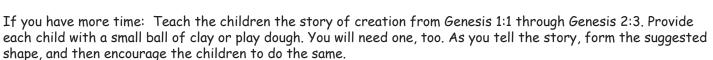
Teach the children the chorus to BOZ, Drew and Gracie's color song:

God's green earth is not just green.
So many different colors can be seen.
Stop and look around, you'll see what I mean.

God's green earth is not just green!

Boom badda boom badda boom badda boom badda b-b-b-boom boom!

Reinforce that colors come from God's amazing creations.



- Say: The Bible tells us, "In the beginning, God created the heavens and the earth." Explain that at one time the earth wasn't even here! There was nothing at all, until God decided it would be so! Then tell the children what happened during the next seven days:
- Day 1: There wasn't any earth at all! God created light and darkness which He separated and called it day and night. (Place clay in one hand and hide behind your back.)
- Day 2: God created the earth, sky and waters. (Roll the clay into the shape of the earth like a round ball.)
- Day 3: God created the land and seas. Then He created everything that grows on the land, like trees, bushes, grass, vegetables, fruits and flowers. (Shape your clay into several shapes such as a tree, string bean, apple, and flower.)
- Day 4: God created the seasons, the sun, the moon, and the stars. (Shape your clay into a moon and/or star.)
- Day 5: God created the fish in the sea and the birds in the sky. (Shape your clay into a fish and a bird.)
- Day 6: God created all the animals on the earth, and then He created people! (Shape your clay into a couple simple animals like a snake and mouse.)
- Day 7: God saw that everything was good and He rested. (Smash your clay flat between both palms of your hands, bring up to your cheek and lay your head onto your folded hands.)

If your time is limited: Teach the children Psalm 9:1:

I will praise you, O Lord, with all my heart;

I will tell of all your wonders!

Do the following hand motions to accompany the following words or phrases:

I Point to self.

Will praise you Stretch out arms, hands and fingers to the sky

O Lord Point to sky

With all my heart Circle your heart and finish by taking fist and gently tapping heart in center.

I Point to self

Will tell Bring fingers to lips, then open fingers and extend hand outward

of all your Point to sky

wonders Bring closed fists to each side of face and then open each hand quickly and wiggle.

Point out that all the beautiful things we see in the world, God made them. Every pretty color we enjoy, God made that too. God is awesome and amazing! Just like BOZ, Drew and Gracie, we want to praise God every day for all the lovely colors we enjoy!



COLOR EXPLORATION

Choose from a variety of the activities below to help the children explore and learn the gift of color we received from God.

Snacks:

Colorful Fruit Medley: Provide children with a small bowl of fruits to represent many different colors. Provide slices of yellow bananas; orange smiles; green and purple grapes; blue berries; red cherries and strawberries; orange peach slices; green pears.

Fun Fizzie Drinks: Provide children with a cup of clear soda and add different colored "Pop Rocks" or three tablespoons of flavored gelatin mix.

Crafts:

Rainbow Paper Chain

You will need: Red, orange, yellow, green, blue and purple construction paper; preschool scissors; and tape.

Remind the kids of the beautiful rainbow that BOZ, Drew and Gracie saw in the sky after it rained. Tell the children to check for rainbows in the sky the next time it rains to see if they can find one.

Provide ready-made paper strips (1" \times 8 $\frac{1}{2}$ ") for younger children who cannot yet use scissors, or paper-strip-patterns to cut out for children who are old enough to cut their own. Lay out the paper patterns (or strips) in piles on a table. Allow the children to come up and select one color of the rainbow at a time. Show the children how to take the strip and make it into a loop to tape together; then take the next color strip and loop it through the first, before making its own loop and taping together; and so on.

When you are done, encourage the children to take their rainbow chains home and hang in a place where everyone can be reminded of the beautiful colors God puts in the sky! Children should tear off one loop a day and try to find as many things they can that are that color at home. Remind children to thank and praise God at the end of every day for all the wonderful things God made.

Color Wheels:

You will need: White paper plates; crayons; paper fasteners; preschool scissors; and the Boz the Bear pattern copied onto green stock paper for each child.

Before the children arrive, divide the paper plates into six equal pie shapes with a black permanent marker. Distribute one to each child and tell the kids to color in each pie shape a different color of the rainbow: red, orange, yellow, green, blue and purple.

Distribute the Boz the Bear pattern for each child and tell them to cut out Boz along the outline of him provided. (Do this beforehand for little ones who cannot yet use scissors well.) Help the children take a paper fastener and punch it through Boz's belly (like a bellybutton) and then through the center of the paper plate. Kids can then spin Boz and try to name the color he is pointing to when he stops! To play further - ask the children to find something in the room that is the same color Boz is pointing to.





Color me for your BOZ color wheel.



Games:

Name that Color!:

You will need: A CD or tape player and a preschool music CD or tape; a box filled with pictures of different colored items. You can gather these pictures from magazines or even make simple pictures out of colored construction paper.

Gather the children together in a circle. Hand the box of pictures to one child and begin playing the music. The children will pass the box of pictures around the circle until the music stops. The child holding the box at the time the music ends should open the lid; pull out the picture on top, identify it and the color. (Encourage other children to help if the child is struggling with the correct answer.) After the child has identified the color, he or she should finish by saying, "Thank you God for creating (insert name of picture) and for creating the color (insert name of color)." That child should then put the picture on the floor in the center of the circle, replace the lid on the box and the game continues until each child has identified at least one picture.

Color Relay:

You will need: Sheets of red, orange, yellow, green, blue and purple construction paper and boxes of objects and/or picture of objects that are each of those colors. (Each box should have the same number of items in it.)

Divide the group into two or more teams of four to five children each. Each team should line up with their box of objects at one side of the room, opposite each sheet of colored construction paper on the other side of the room.

At the word, "Go!" the first child from each team should reach into the box, select an object, race to the other side of the room and place it onto the sheet of construction paper matching its color. Then that child should say, "Thank you God for the color (insert name of color)" before returning to his or her team, wherein the next child may go. Encourage teams to race against the clock rather than each other. For example, let's see how fast your team can get all of these items matched up right!



COLORS, COLORS, EVERYWHERE!

Check to see if the children are beginning to learn their colors and understand that they are a wonderful gift from God. Reproduce the story, A Colorful Walk in the Woods, for each child. Before the children arrive, take a crayon or marker and highlight each color word appropriately. Show the kids how to "read along" with their fingers. As you point to a color word, the children can help you "read it" by identifying what it is. When you reach the symbol of the cross, the children should say, "Thank you God!"

A Colorful Walk in the Woods

BOZ, The GREEN Bear Next Door, and his friends, Drew and Gracie took a walk with Grammie B.

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The GREEN grass was soft beneath their feet. The bright, YELLOW sun was shining in the BLUE sky.

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Grammie B put her RED sun hat on. The PURPLE violets had popped up everywhere! A robin RED breast was chirping along with a BLUE bird as they flew through the clouds.

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Grammie B, Drew and Gracie passed a field of ORANGE, YELLOW, PINK, and PURPLE flowers bursting with sweet scents.

"Wow!" said Gracie. "Everything is so pretty!"
"Look at this little, GREEN grasshopper!"

Drew shouted as he tumbled after it.

"I enjoy the lovely GOLD, BROWN, ORANGE, and RED leaves crunching beneath our feet!" Grammie B said, bending over to pick one up. "Fall has come early this year!"

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"That means we can bob for yummy RED apples and carve big.

ORANGE pumpkins!" said BOZ.

"And eat YELLOW sweet corn!" giggled Drew.

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"Well, I've got a delicious BLUEberry pie waiting for us at home," Grammie B told them. "Yippee!" BOZ, Drew and Gracie exclaimed. "But before we go, let's say one more prayer before we go, shall we?" asked Grammie B.

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COLORS AND ME

Choose from a variety of the activities below to help the children review what they learned and apply it to their lives.

God Made Colors

Help the children review their colors by teaching them this song to the tune of Old McDonald Had a Farm. Be sure to insert the name of a color that the children can easily see around them.

God made colors, one is (color). Find it if you can! God made colors, one is (color). Part of His big plan!

Find it here
And find it there.
Look around
It's everywhere!

God made colors, one is (color). Find it if you can!

(If you are singing this song while sitting around a table, you may wish to get out crayons and change the 4th line to: "Draw it with a crayon." Then change the chorus to sing, "Draw it here and draw it there.")

Growing God's Colors

You will need: Paper or Styrofoam cups; soil, water; flower seeds; craft sticks; different colored construction paper; preschool scissors; and glue.

Before the children arrive, write the words, "Growing God's Colors" onto one cup for each child.

Ask the children if they remember the activities that BOZ, Drew, and Gracie did with Grammie B. (They gardened and celebrated all of God's beautiful colors.) Distribute some flower seeds to each child to plant and tell the kids that you are giving them their own imagination seeds, just like Grammie gave Drew and Gracie! Show the children how to put the soil into the cup, then the seeds, and then cover them with a bit more soil. Allow the children to water their seeds. too.

Distribute a craft stick to each child and tell them to use it as a flower stem. Encourage kids to use their imaginations to create the prettiest, most colorful flowers that they can possibly think of! Let the kids cut various scraps of colorful construction paper and glue them onto the top of the "stem." Then gently stick the craft stick into the cup along the edge of the cup.

Tell the children to take good care of their seeds as they grow God's beautiful colors and watch real flowers grow! Remind the children to thank God for all the wonderful color He created, along with everything else on the earth that He made!

I Like God's Colors!

You will need: Paper, crayons, magnetic tape

Help the children to celebrate what they learned as they create their own God's Colors certificates. Before the children arrive, copy the I Like God's Colors! Sheet for each child.

Give a certificate to each child. Read the rhyme to the children several times, and see how quickly they will catch on. Then read the Bible verse, asking the children to repeat every few words after you. Remind the kids that God made the whole world! Distribute crayons and encourage the children to decorate their certificates with each of the colors of the rainbow: red, orange, yellow green, blue and purple.

Cut two pieces of magnetic tape for each child to attach to the backs of their certificate as a beautiful reminder of their lesson from BOZ on color!

FAMILY TAKE-HOME

Distribute the Family Take-Home page (front and back) for each child to take home, so that they can continue to learn their colors at home and remember that God made them!





Dear Mom and Dad,

We had a wonderful, colorful time today! We learned that God made all the beautiful colors of the world ... and there are lots of colors!

In our Bible time, we learned about how God created everything in the world. We played with clay and tried to create some fun things while we heard the creation story from Genesis 1:1-2:3. We also learned Psalm 9:1 and did some fun movements to the words in that verse. We also were able to watch an episode of BOZ, The Green Bear Next Door. In "Growing Colors" (which is on the DVD Thank You God For...Colors and Shapes), BOZ and his friends Drew and Gracie discovered that God's green earth is not just green! Let's do some of these activities at home to learn colors and celebrate all the beautiful colors that God made!

Color Mixing Experiments

You will need: red, blue and yellow food coloring; three baby food or small glass jars; water; newspaper; white paper and crayons

Cover your table with newspapers. Set out the three jars filled $\frac{3}{4}$ full with water. Ask your children to predict what will happen when you place three drops of red food coloring into the jar. Then add the food coloring and watch their reactions. Ask, "What color did the water turn?"

Next, ask your children what they think will happen when you add three drops of yellow food coloring. Add the coloring and watch your children as the color turns orange!

Repeat the procedure with jar two, first adding three drops of blue, and then three drops of yellow as you watch it turn green. Repeat the procedure with jar three, first adding three drops of blue and then three drops of red as you watch it turn purple.

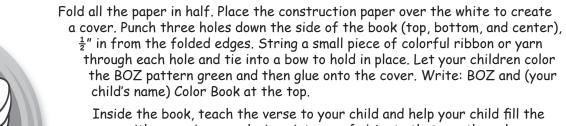
When you are done, provide your children with white paper and crayons. Encourage them to draw pictures, but also experiment with their colors by mixing two of them together, just like you did with the food coloring, to see what will happen!

BOZ's Color Book

You will need: Four sheets of white paper, one sheet of construction paper, hole-punch, crayons, yarn or ribbon, glue, and BOZ pattern

Use a computer or write the following verse onto each half page, front and back, of the white paper:

BOZ, BOZ, guess what I see!
I see (insert color) colors staring back at me!



page with magazine or coloring pictures of objects that are the color described in the verse on each page. On the back cover, write a family prayer thanking God for all the beautiful colors He created!

Allow your child to take great pride in the book he or she created when done, and use as a great review tool!



A Meal of Colors

Enlist your children's help as you create a delicious meal that incorporates as many different colors as you can! Here are some suggestions:

- · Green eggs and ham
- Green salad with colorful vegetables (radish, cucumbers, tomatoes, carrots, green peas, sprouts)
- Vegetable dishes (not included in your salad), such as yellow corn, green or yellow beans, broccoli, cauliflower, asparagus, peapods)
- Desserts like: various gelatins or pudding; confetti angel food cake; colorful sugar cookies



Color Splash Parachutes

You will need: Coffee filters; food coloring; rubbing alcohol; string; crayons; glue; a hole-punch and hole-punch supports

Before you gather together with your children, put several drops of rubbing alcohol into each bottle of food coloring. This will create brighter color and easier drying capability. Generously cover your table with newspapers, several layers thick. Provide each family member with two coffee filters. Put a couple tiny drops of glue between them to keep them stuck together. Then spread out the filters as flat as possible on the newspaper.

Show your child how to gently drop one dot of color onto the filter, wherever desired. Then take another color and drop it somewhere else. (It doesn't matter if the colors overlap!) You may even want to use two drops of one color and just one drop of another! Don't use more than six or seven drops, as the color will be easily absorbed by the filters. Set aside to let dry.

After the filters have dried, admire the variety of color splashes you created on each parachute! Place the hole-punch supports at even intervals around the outside parameter of the filters, and punch the holes. Cut four fifteen-inch lengths of string and tie each of them to a crayon color represented in the parachute. Then string the other end of the string in each of the four holes and knot in place, taking care to be sure they are all even in length.

To use the parachutes, pinch the filter in the center, letting the parachute and crayon dangle downward. Close the parachute in the palm of your other hand by gently squeezing. Then tenderly wrap the strings around the parachute. Toss it up into an open area (or release over a balcony area) and watch it float to the ground. Shout, "Praise God for colors!" as you wait for it to reach the end of flight.



Our Family Garden of Beautiful Colors

You will need: Paper plates, scissors, colorful paper, glue.

Cut the center out of a large paper plate for each family member. Spread out various colored paper and show your children how to cut out various colors of small triangles. Glue them around the edge of the plate to create a mask.

Ask everyone in your family to hold up their flower masks so their faces peek out through the center. You will see a beautiful family garden of color! As you hold up your flowers and admire your garden, sing the following song to the tune of The Farmer in the Dell:

We can plant a seed. We can plant a seed. Hi-ho, the derry-o, We can plant a seed.

The sun shines in the sky The sun shines in the sky Hi-ho, the derry-o, The sun shines in the sky.

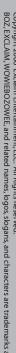
We give it lots of water We give it lots of water Hi-ho, the derry-o, We give it lots of water. The flowers grow so tall! The flowers grow so tall! Hi-ho, the derry-o, The flowers grow so tall!

You're a beautiful flower! You're a beautiful flower! Hi-ho, the derry-o, You're a beautiful flower!

Thank you, God for color! Thank you, God for color! Hi-ho, the derry-o, Thank you, God for color!









I Like God's Colors!

The Green Bear Next Door

The most beautiful colors I've ever seen. God made yellow, and God made green, God made purple, He made pink, too. God made red and orange and blue, I like God's colors, yes every one! Thank you, God! Colors are fun!

I will praise you, O Lord, with all my heart; I will tell of all your wonders!

Psalm 9:1

