



# BOZ, The Green Bear Next Door™

## "RescueMan to the Rescue!"

**By sharing things we have, we can help people in need.**

The following lesson will help young children learn how to share the things that they have to help others. Use this lesson in Sunday school, Mommy and Me, daycare, children's church, or whatever programming needs that you have. Parents can also easily adapt the lesson for use in home schooling or devotional time at home.

The lesson has been divided into several segments, with various activity options to choose from. Select the activity options that best fit your needs.

BOZ's fun stories help preschoolers discover God's world. The Bible helps preschoolers discover God's love. Thanks for your commitment to teaching God's children!

## INTRODUCTION ACTIVITY:

### WHOOPS! I SPILLED!

Before children arrive, spill a variety of items onto the floor that will need picking up. Don't include anything hazardous for preschoolers. Here are some suggestions: crayons, pencils, paper, building blocks, game cards, and so on.

As kids arrive, explain that you could use some help picking up the mess in your classroom! Teach kids this helping rhyme from the BOZ DVD as you work together:

Even though you're little, you can do a lot!  
When it comes to cleaning, you can help us on the spot!  
Chores like this look big, but they're not!  
Cuz even though you're little, you can do a lot!



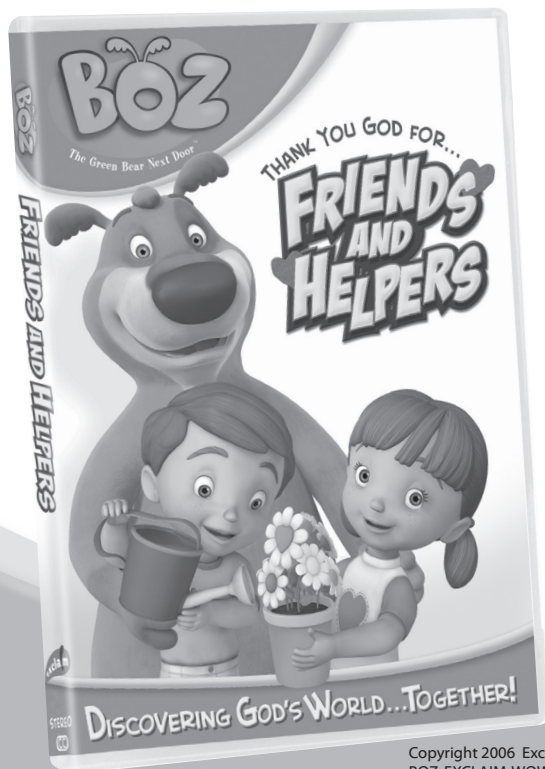
# SHOW THE VIDEO

**You will need:** Thank You God For...Friends and Helpers DVD, television and DVD player.

Introduce kids to BOZ, The Green Bear Next Door! BOZ is a fun, green bear who enjoys helping kids learn the importance of sharing things to help others in need. BOZ lives in his tree house next door to a little boy and girl named Drew and Gracie. BOZ knows God likes it when we share and help one another, so he helps us learn it's nice to share!

Show Episode 1 of the DVD: "RescueMan to the Rescue!" Stop the DVD after the episode and ask the following questions:

- Drew and Gracie's family are doing some spring cleaning. What are their plans for all the stuff they want to get rid of? (To share it with others in need.)
- Drew and Gracie weren't convinced they could share with others in need. So BOZ said even though they were little, they can do what? (They can do a lot!)
- Drew's Dad played with RescueMan! What did RescueMan always do? (He came to the rescue to those who needed help.)
- What does BOZ tell the kids about books? (That reading is fun!)
- What do Drew and Gracie learn? (To share with others who need our help.)



# BIBLE PRESENTATION: Matthew 25:31-46

**You will need:** a Children's Bible written for preschoolers.

Begin by opening a children's Bible with your preschoolers. Read the story from Matthew 25:31-46. Point out that the story is from the Bible, which is filled with stories about God's people and God's messages.

Then tell this fun story of The Sheep and the Goats from Matthew 25:31-46. Invite children to participate in the action rhyme with you. You will read one line of the story and show kids the action that accompanies it; then they should repeat it and do the action with you.

God wants us to help one another  
Girls and boys; every sister and brother.  
Cuz when we get to heaven, Jesus will say,  
"Goats over there! And lambs - this way!"

"When I was hungry, you shared your food  
Treated me kind. You were not rude.  
When I was thirsty, you shared your drink  
With a great big smile and a friendly wink.

When I was looking for a place to stay  
You shared your home on a very cold day.  
When I needed clothing in a great big storm,  
You gave me a coat to keep me warm.

When I was sick you shared some broth  
And wiped my head with a nice cool cloth.  
When I went to prison you visited me  
You shared your time and company."

Then we'll tell Jesus, "I'm sorry. You see --  
The person who did those things wasn't me."  
But Jesus will say, "No, that's not true,  
Cuz when you helped others, you helped me too."

Point to heaven, then arms outstretched.  
Point to girls and boys (or pretend to).  
Point to heaven; hands beside mouth.  
Thumb over shoulder; wave arm toward self.

Rub tummy  
Cross hands over chest; shake head no.  
Pretend to drink.  
Big smile and exaggerated wink.

Hand above eyes, searching.  
Hug self as if cold.  
Trickle fingers downward like rain.  
Hug self as if cold.

Hold stomach; then pretend to eat soup.  
Hold head as if you have a fever.  
Hold hands onto pretend prison bars.  
Shake a neighbor's hand.

Hands outward; shrug shoulders.  
Point to self; shake head no.  
Shake head no; wag finger as if scolding.  
Arms toward others; point to heaven.



## Questions for Review

- When we get to heaven, what did Jesus say would happen to the goats and the sheep? (They would get split up. The goats would go another direction, but the sheep would come with Him.)
- Who are the sheep in Jesus' story? (The people who share and help others.)
- How did the people share to help others?
  - o They fed the hungry.
  - o They gave the thirsty something to drink.
  - o They gave shelter to the homeless.
  - o They gave clothing to those who were cold.
  - o They took care of the sick.
  - o They visited those in prison.
- When people do those things for others, who else are they doing those things for? (Jesus)
- What are some things WE can do to help others? (For safety reasons, first point out that children should NOT to talk to people they don't know or kind of know without mom or dad's permission; the same goes for ever opening the door of their house. However, there are still ways to help people in need, much like BOZ, Drew, and Gracie did during the movie. Help kids brainstorm other ways they can help, too, such as saving their allowance to give to the church; writing letters or making cards for people who are sick or lonely; taking good care of their clothing and toys so that someone else can use them when they are done with them; and so on.)



# LEARNING EXPLORATION

Choose from a variety of the activities below.

## Snack:

Encourage kids to create a snack that they prepare for both themselves and to share with others. For example, provide sugar cookies for kids to decorate. Give each child two cookies, a plastic knife and some sprinkles. Allow kids to decorate the cookies as desired. Encourage kids to eat just one cookie, then

## Crafts:

### 1. "I Can Help" Handprint Hanger

**You will need:** Light-colored felt, plastic plates or shallow tin pans, paint safe for preschoolers to put their hands in, markers, scissors, wire hangers, craft glue, hand-washing materials, paint shirts.

Before children arrive, cut felt into 10" x 15" banners. Take a thick black marker and write the words "I can help!" near the top of each felt banner.

Distribute banners to each child. Tell the kids to roll up their sleeves and slip on a paint shirt. Lay banners print face down, then place the bottom of the hanger along the top of it, two inches down from the top. Run a generous strip of glue along the two-inch strip, then bend the strip over the bottom of the hanger. Hold in place for two minutes. Sing one of BOZ'S songs while you're waiting. Turn the banner over, print side up.

Pour two or three colors of paint into plastic plates or pie tins. Choose a desired color, then carefully spread fingers apart and gently dip entire hand into the paint. Gently lift hand from paint and press it onto the center of the banner, under the words, "I can help!"

Have the kids wash their hands. Before paint shirts are removed, let the children write their names with marker under their handprint. (Help those who do not yet know how to write.) Dry thoroughly.

### 2. Pocket Plates with Helper Coupons:

**You will need:** Paper plates, staplers and staples, crayons or markers, reproducible coupon sheet, scissors, pencils, tape, paper punch, yarn, and other decoration items, if desired.

Before kids arrive, reproduce the coupon sheets and cut some paper plates in half, so that every child will have one and a half plates.

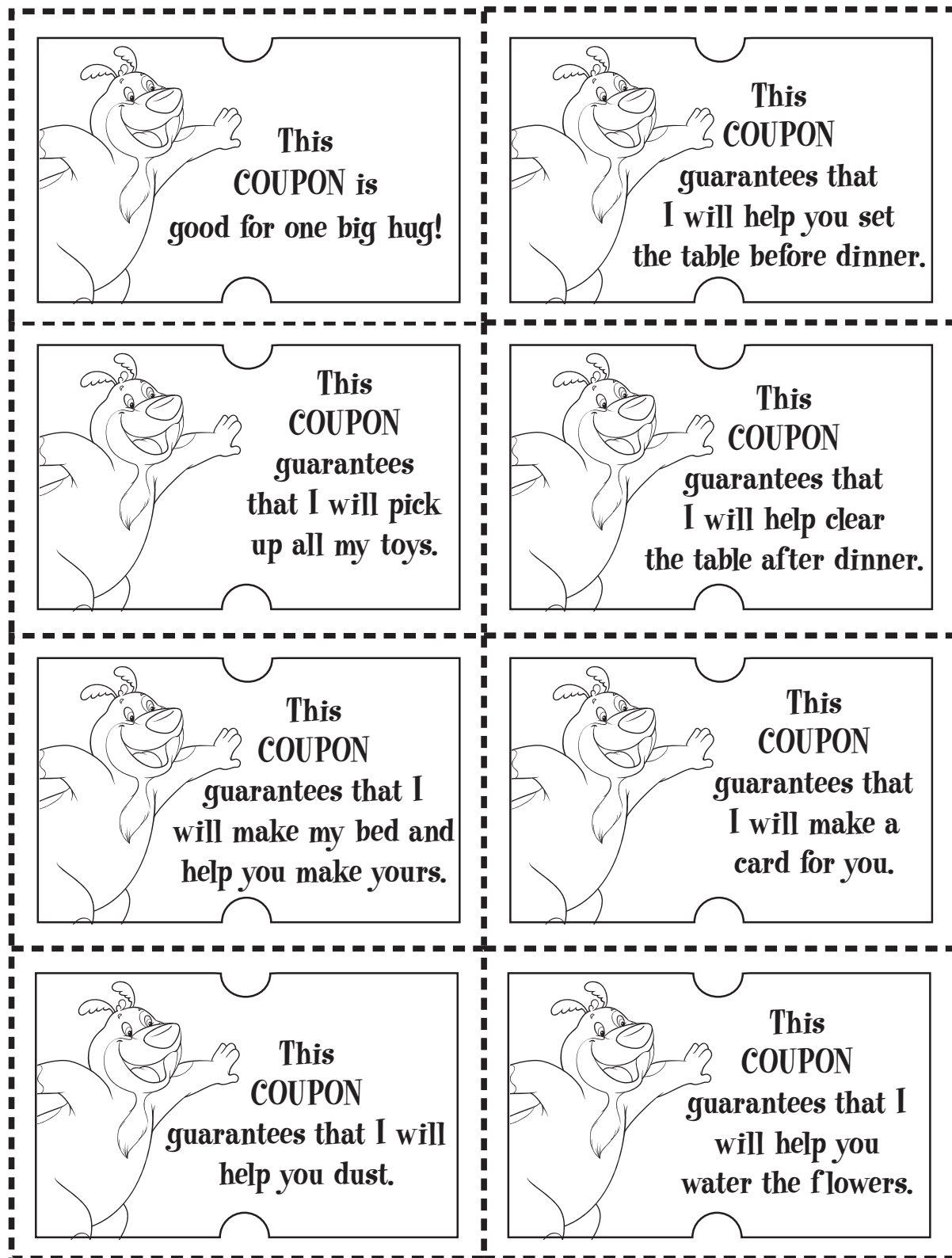
Distribute the plates to each child. Punch a hole in the top of the uncut plate. Then color and decorate the front of the uncut plate, and backside of the half plate, as desired. When done, help children staple the half plate to the bottom of the uncut plate, backside facing out, creating a pocket. The smooth side of the staple should face front. The hole punch remains at the top. Place tape over the rough staple edges.





Have the kids color BOZ green on these coupons while you read what each coupon says. Cut the coupons on the lines provided. Help kids tie a small piece of yarn through the punched hole so that Pocket Plates can be hung up at home.

Encourage the kids to present these coupons to their families at home and follow-up on them by being good helpers!



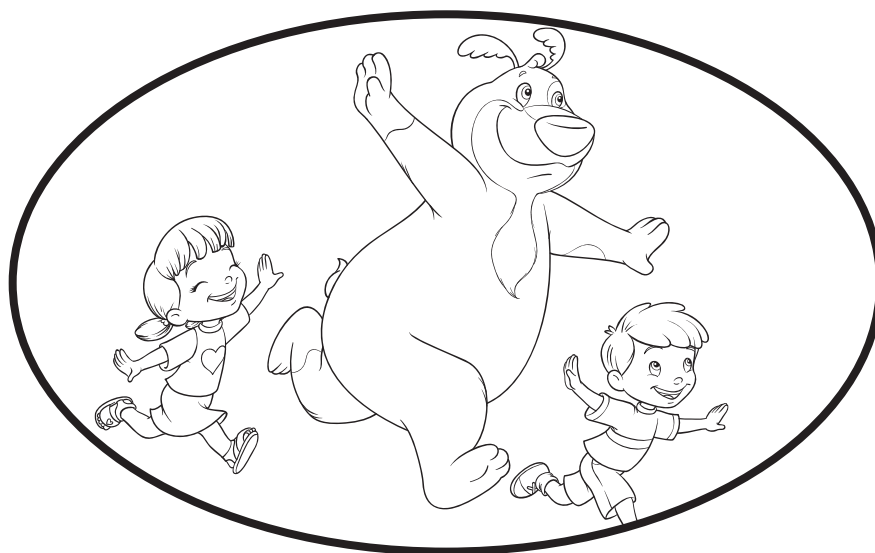
### 3. Cheer-Up Baskets

**You will need:** Construction paper, glue or tape, crayons, stickers, a variety of small gifts of cheer.

Before kids arrive, cut pieces 10" x 10" and 18" x 2" of construction paper for each child. Then fold a 1-½" strip around the entire outer edge of the ten by ten-inch piece of paper. Open the folds back up, and make one cut along each corner along the fold.

Distribute to each child to decorate with stickers and color baskets as desired. Show kids how to refold the outer ends of the ten by ten pieces inward. Each of the precut corners will easily wrap around the sides of the basket so that they can be glued or taped in place. Attach the longer strip to the inside center of opposite sides on the basket and glue or tape in place to create a handle.

Allow kids to choose from a variety of small gifts to put into their baskets such as stickers, candies, cookies, ice cream coupons, flowers, pencils, and so on. Encourage kids to give their baskets to someone who needs cheering up. It could be a parent, grandparent, aunt, uncle, brother or sister, teacher or neighbor. Encourage kids to deliver baskets of cheer when they get home.



## Games:

### 1. BOZ Says You Can Do A Lot!

This game is similar to Simon Says, only BOZ will encourage the kids to realize that even though they're little, they can do a lot! Remind kids of the song they learned at the beginning of the lesson:

Even though you're little, you can do a lot!  
When it comes to cleaning, you can help us on the spot.  
Chores like these look big, but they're not.  
Cuz even though you're little, you can do a lot!

When BOZ says something to do, kids should respond accordingly. But if BOZ doesn't give the command, "BOZ says" first, kids should NOT respond.

All of the BOZ says commands should be helping commands. When BOZ doesn't "say" to do it first, they should be silly things to do, such as touching your nose, rubbing your belly, and so on. Here is an example:

BOZ says, "Help wash the dishes."  
(And shows kids how to pretend to do so.)

Kids follow.

BOZ says, "Help cheer someone up by shaking their hand."  
(And shows kids how by doing that.)

Kids follow.

"Touch your nose!"  
(And he touches his nose.)

But kids DON'T follow.





## 2. Clean Up BOZ'S Tree House!

**You will need:** Masking tape or chalk, pennies, BOZ clipart.

Before kids arrive, create a life-size board game. Use masking tape to create it indoors or chalk to create it outdoors. Create a squiggly path from the start to finish, about fifteen squares from start to end. Duplicate six BOZ clip arts onto green paper. Tape them inside six squares between the start and end of the game.

You may wish to offer this game with another one, as it will be hard for all the children to play it at one time. Distribute a penny to each child. The object of the game is to race through BOZ'S tree house to get it cleaned up! Kids toss a penny to show whether to move one or two spaces:

HEADS: Move ahead two spaces

TAILS: Move ahead one space

If kids land on a BOZ space, they must name one way to help BOZ get his tree house cleaned up. If they cannot name anything that has not already been mentioned, they must move back one space.



# REMEMBERING AND APPLYING

Help children review what they learned and apply it to their lives.

## 1. Hot Helper

**You will need:** Ball, music

Invite children to sit in a circle. Give a ball to one child and tell the kids to pass the ball to their neighbor in a clockwise direction while you play music. When the music stops, whoever is holding the ball must name one way that they can share to help others in need. Continue play for as long as desired.

## 2. Closing Prayer

Invite children to join you in a popcorn prayer. Begin the prayer, then ask children to take turns popping up to name one way they will promise God to help others in need this week. Begin with something like this:

"Thank you God for sharing with us and giving us so many things we need. Thank you for sending your Son Jesus to teach us so much. Help us remember that every time we help someone in need, we are helping Jesus too! We promise that we will do our best to share with someone in need this week. Here's what we will try to do:  
Encourage kids to pop up at this time.

Thank you for all the love you share with us every day! Amen.

## FAMILY TAKE-HOME

Distribute the Family Take-Home page (front and back) for each child to take home. This will allow the children to share what they learned with their families and continue to practice sharing with others in need.





## Dear Mom and Dad,

We had all kinds of fun today learning how to share with others in need! During our Bible story time, we heard about "The Sheep and the Goats" from Matthew 25:31-46. We did fun movements that tied into the story. The best part was that we learned that when we help others, we're helping Jesus!

We also saw an episode from the BOZ DVD **Thank You God For...Friends and Helpers**. The episode was called "RescueMan to the Rescue" and it showed us how much God likes it when we help others!

Here are some wonderful activities you can do at home as a family that will help remind everyone that it's important to help people in need

### KINDNESS COLLECTION

Decorate an empty tissue box with wrapping paper or construction paper. Leave the tissue opening intact. Write the words: **KINDNESS COLLECTION** on it and place in a prominent location somewhere in your home. Encourage everyone in your family (including children) to save their coins and put them into the Kindness Collection box. When the box has accumulated a large amount of change, gather together and decide how to use the money to purchase something that will help others in need

### PASS IT ON TO THOSE IN NEED!

In the Bible story about The Sheep and the Goats, we learn that every time we help someone in need, we are also helping Jesus! You can learn this Pass-It-On poem together and find things around the house that we can pass on to those in need!

Encourage your kids to look through their toys, clothing, books, and other items to see what they are done with and can be passed onto someone in need.

I have two hands. Look, can you see?  
I have two hands God gave to me.  
I use my hands so I can share.  
I use my hands to show I care!  
I use my hands to do good deeds,  
To pass on love to those in need!



## PASS-IT-ON COUPONS

Just like we can pass on things to those in need, we can also use our time to help our own family! Color and cut out the Pass-It-On coupon. Then use it among yourselves to pass on acts of love right in your own home. Your child can begin by finding a way to show helpfulness or love. After they show an act of kindness, they leave the Pass-It-On coupon for the next person to use and pass on more love. Keep passing it on and don't ever stop!

For example, your child may choose to make your bed for you. After the bed is made, your child will leave the Pass-It-On coupon on the bed. Then you take the coupon and fold someone's laundry. You leave the Pass-It-On coupon on top of the folded laundry. That person takes it and uses it, and you keep passing it on!

# PASS-IT-ON!

You have just received an act of kindness  
from someone who cares about you.  
Now it's your turn to pass it on!  
Do something kind for someone  
you care about and leave  
this coupon for them to  
keep passing it on  
when you're done!

